














# SPOTlight: School Year 2022-2023

## Edward T. Steel School

<b>School Code</b>	6390	<b>Principal Name</b>	Angikindslows Senatus
<b>Sector</b>	District	<b>Address</b>	4301 Wayne Ave
<b>Network</b>	Acceleration	<b>Phone</b>	215 400 3910
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	321
<b>Grades in Report</b>	K 8		
<b>Website</b>	steel.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.0%	47.9%	+6.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	67.4%	77.5%	+10.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	9.7%	13.3%	+3.6 %-pts 	38.7%	43.3%	+4.6 %-pts 
Grade 3 - 8 Reading	8.0%	12.0%	+4.0 %-pts 	46.7%	38.9%	-7.8 %-pts 
Grade 3 Math	5.9%	2.9%	-3.0 %-pts 	76.5%	82.9%	+6.4 %-pts 
Grade 3 - 8 Math	1.4%	1.5%	+0.1 %-pts 	87.7%	86.0%	-1.7 %-pts 
Grade 4 and 8 Science	10.5%	23.2%	+12.7 %-pts 	57.9%	50.7%	-7.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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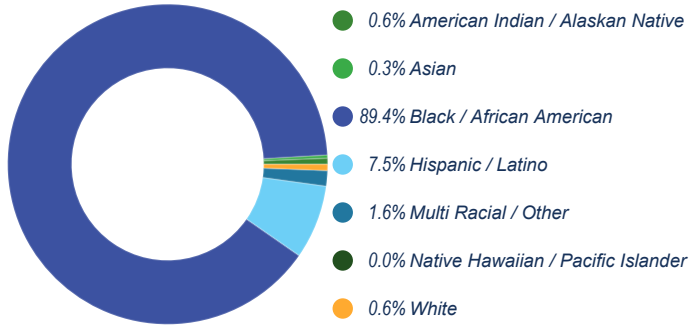


# Edward T. Steel School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6390 Sector | District Network | Acceleration  
Principal Name | Angikindslows Senatus  
Address | 4301 Wayne Ave Phone | 215-400-3910  
Website | steel.philasd.org Report Type | K-8 School  
Grades in Report | K-8 Admissions Category | Catchment  
Receives HS Report | No Oct 1 Enrollment | 321

### Student Enrollment and Demographics



**411**

# of Students Served Over the Full Year

**27.4%**

% of Students with IEPs

**1.6%**

% of Students Identified as English Learners

**94.1%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**20.0%**

% of Students Attending at Least 95% of Instructional Days

**47.9%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	<b>50.0%</b>	NA
	Hispanic / Latino		
Improvement Improving in 9 out of 14 Eligible Metrics <b>64.3%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 12.0%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Score: 13.3%</b>	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 1.5%</b>	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Economically Disadvantaged		
	Insufficient Data for Score	<b>60.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6390 School Name | Edward T. Steel School

### % of Students Attending 90%+ of Days

#### All Students

411 Students

Score: 47.9%



IMPROVING

+6.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

20.0%

90-95% of Instructional Days

28.0%

85-90% of Instructional Days

11.4%

80-85% of Instructional Days

11.4%

Less than 80% of Instructional Days

29.2%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

411 Students

Score: 96.1%



NOT IMPROVING

-1.7 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6390 School Name | Edward T. Steel School

### % of Teachers Attending 90%+ of Days

#### All Teachers

40 Teachers

Score: 77.5%



IMPROVING

+10.1 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

91.7%

% of Teachers Rated as Proficient

82.1%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6390 School Name | Edward T. Steel School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>25 out of 208 Students</i> <b>Score: 12.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +4.0 From Prior Year	<b>All Students</b> <i>81 out of 208 Students</i> <b>Score: 38.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -7.8 From Prior Year
<b>Black / African American</b> <i>21 out of 189 Students</i> <b>Score: 11.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.6 From Prior Year	<b>Black / African American</b> <i>75 out of 189 Students</i> <b>Score: 39.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -6.5 From Prior Year
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>1 out of 66 Students</i> <b>Score: 1.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +1.5 From Prior Year	<b>Students with IEPs</b> <i>39 out of 66 Students</i> <b>Score: 59.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -29.4 From Prior Year
<b>Economically Disadvantaged</b> <i>23 out of 195 Students</i> <b>Score: 11.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +4.8 From Prior Year	<b>Economically Disadvantaged</b> <i>78 out of 195 Students</i> <b>Score: 40.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -7.6 From Prior Year

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6390 School Name | Edward T. Steel School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 4 out of 30 Students <b>Score: 13.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 13 out of 30 Students <b>Score: 43.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Black / African American</b> 3 out of 27 Students <b>Score: 11.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 12 out of 27 Students <b>Score: 44.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+3.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 4 out of 29 Students <b>Score: 13.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 12 out of 29 Students <b>Score: 41.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6390 School Name | Edward T. Steel School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 3 out of 207 Students</p> <p><b>Score: 1.5%</b></p> <p>MAINTAINING +0.1 From Prior Year </p>	<p><b>All Students</b> 178 out of 207 Students</p> <p><b>Score: 86.0%</b></p> <p>IMPROVING -1.7 From Prior Year </p>
<p><b>Black / African American</b> 1 out of 188 Students</p> <p><b>Score: 0.5%</b></p> <p>MAINTAINING -0.5 From Prior Year </p>	<p><b>Black / African American</b> 167 out of 188 Students</p> <p><b>Score: 88.8%</b></p> <p>MAINTAINING +0.5 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 0 out of 68 Students</p> <p><b>Score: 0.0%</b></p> <p>MAINTAINING +0.0 From Prior Year </p>	<p><b>Students with IEPs</b> 66 out of 68 Students</p> <p><b>Score: 97.1%</b></p> <p>MAINTAINING +0.5 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 3 out of 195 Students</p> <p><b>Score: 1.5%</b></p> <p>MAINTAINING +0.5 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 168 out of 195 Students</p> <p><b>Score: 86.2%</b></p> <p>IMPROVING -2.1 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 6390 School Name | Edward T. Steel School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>1 out of 35 Students</i> <b>Score: 2.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.0 From Prior Year</span> <span style="font-size: 1.5em; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>All Students</b> <i>29 out of 35 Students</i> <b>Score: 82.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+6.4 From Prior Year</span> <span style="font-size: 1.5em; color: #c00000; margin-left: 10px;">✘</span> </div>
<b>Black / African American</b> <i>0 out of 31 Students</i> <b>Score: 0.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.3 From Prior Year</span> <span style="font-size: 1.5em; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Black / African American</b> <i>28 out of 31 Students</i> <b>Score: 90.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+10.3 From Prior Year</span> <span style="font-size: 1.5em; color: #c00000; margin-left: 10px;">✘</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>1 out of 34 Students</i> <b>Score: 2.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.2 From Prior Year</span> <span style="font-size: 1.5em; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Economically Disadvantaged</b> <i>29 out of 34 Students</i> <b>Score: 85.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+6.5 From Prior Year</span> <span style="font-size: 1.5em; color: #c00000; margin-left: 10px;">✘</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 6390 School Name | Edward T. Steel School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>16 out of 69 Students</i> <b>Score: 23.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>All Students</b> <i>35 out of 69 Students</i> <b>Score: 50.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Black / African American</b> <i>12 out of 64 Students</i> <b>Score: 18.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Black / African American</b> <i>34 out of 64 Students</i> <b>Score: 53.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>1 out of 21 Students</i> <b>Score: 4.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	<b>Students with IEPs</b> <i>16 out of 21 Students</i> <b>Score: 76.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
<b>Economically Disadvantaged</b> <i>16 out of 68 Students</i> <b>Score: 23.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>35 out of 68 Students</i> <b>Score: 51.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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